

J Paul Truluck Middle

319 Carlisle Street
Lake City, South Carolina 29560

| | | |
|-----------------------|---------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 410 Students | |
| Principal | Laura Hickson | 843-374-8685 |
| Superintendent | Mrs. Beth M. Wright | 843-374-8652 |
| Board Chair | Mr. Richard Cook | 843-394-8043 |

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

| | | | | |
|------------------|-------------|----------------|----------------------|-----------------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 0 | 0 | 4 | 28 | 9 |

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2002 | Below Average | Below Average | N/A |
| 2003 | Average | Below Average | No |
| 2004 | Below Average | Unsatisfactory | No |
| 2005 | Below Average | Average | No |

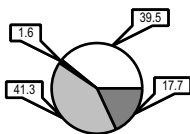
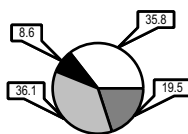
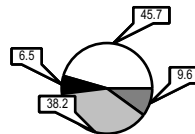
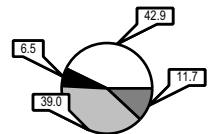
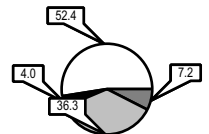
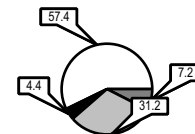
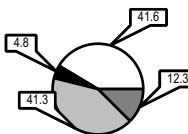
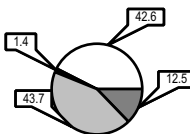
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

| | | |
|--|--------------------|---|
|  | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
|  | Proficient | Well prepared to work at next grade level; met expectations |
|  | Basic | Met standards; minimally prepared, can go to next grade level |
|  | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts – State Performance Objective = 38.2% | | | | | | | | | |
| All Students | 409 | 99.3 | 38.5 | 41.1 | 17.6 | 2.8 | 30.2 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 222 | 99.1 | 44.8 | 41.0 | 11.4 | 2.9 | 21.9 | | |
| Female | 187 | 99.5 | 31.1 | 41.2 | 24.9 | 2.8 | 40.1 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 123 | 98.4 | 21.2 | 40.7 | 33.6 | 4.4 | 46.9 | Yes | Yes |
| African American | 282 | 99.7 | 45.6 | 41.1 | 11.1 | 2.2 | 23.3 | Yes | Yes |
| Asian/Pacific Islander | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 329 | 99.4 | 29.8 | 47.6 | 20.6 | 1.9 | 34.3 | | |
| Disabled | 80 | 98.8 | 76.4 | 12.5 | 4.2 | 6.9 | 12.5 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-Migrant | 409 | 99.3 | 38.5 | 41.1 | 17.6 | 2.8 | 30.2 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 406 | 99.3 | 38.5 | 40.9 | 17.7 | 2.9 | 30.2 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 338 | 99.1 | 42.9 | 40.8 | 14.1 | 2.2 | 25.1 | Yes | Yes |
| Full-pay meals | 68 | 100.0 | 17.6 | 42.6 | 33.8 | 5.9 | 54.4 | | |

| | | | | | | | | | |
|--|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics – State Performance Objective = 36.7% | | | | | | | | | |
| All Students | 409 | 99.3 | 34.9 | 35.9 | 19.4 | 9.8 | 37.7 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 222 | 99.1 | 40.0 | 34.3 | 15.7 | 10.0 | 33.8 | | |
| Female | 187 | 99.5 | 28.8 | 37.9 | 23.7 | 9.6 | 42.4 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 123 | 98.4 | 26.5 | 30.1 | 24.8 | 18.6 | 54.0 | Yes | Yes |
| African American | 282 | 99.7 | 38.1 | 38.9 | 17.0 | 5.9 | 30.7 | Yes | Yes |
| Asian/Pacific Islander | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 329 | 99.4 | 26.3 | 40.3 | 23.2 | 10.2 | 42.5 | | |
| Disabled | 80 | 98.8 | 72.2 | 16.7 | 2.8 | 8.3 | 16.7 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-Migrant | 409 | 99.3 | 34.9 | 35.9 | 19.4 | 9.8 | 37.7 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 406 | 99.3 | 34.9 | 36.2 | 19.3 | 9.6 | 37.5 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 338 | 99.1 | 37.6 | 38.2 | 18.2 | 6.0 | 32.6 | Yes | Yes |
| Full-pay meals | 68 | 100.0 | 22.1 | 25.0 | 25.0 | 27.9 | 61.8 | | |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| Science | | | | | | | |
| All Students | 409 | 99.3 | 44.7 | 38.2 | 9.6 | 7.5 | 17.1 |
| Gender | | | | | | | |
| Male | 222 | 99.1 | 48.6 | 35.2 | 7.6 | 8.6 | 16.2 |
| Female | 187 | 99.5 | 40.1 | 41.8 | 11.9 | 6.2 | 18.1 |
| Racial/Ethnic Group | | | | | | | |
| White | 123 | 98.4 | 21.2 | 46.0 | 17.7 | 15.0 | 32.7 |
| African American | 282 | 99.7 | 54.4 | 35.2 | 6.3 | 4.1 | 10.4 |
| Asian/Pacific Islander | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 329 | 99.4 | 37.5 | 43.2 | 11.4 | 7.9 | 19.4 |
| Disabled | 80 | 98.8 | 76.4 | 16.7 | 1.4 | 5.6 | 6.9 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 409 | 99.3 | 44.7 | 38.2 | 9.6 | 7.5 | 17.1 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 406 | 99.3 | 44.8 | 38.3 | 9.6 | 7.3 | 16.9 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 338 | 99.1 | 49.8 | 37.6 | 7.5 | 5.0 | 12.5 |
| Full-pay meals | 68 | 100.0 | 20.6 | 41.2 | 19.1 | 19.1 | 38.2 |

| | | | | | | | |
|--------------------------------|-----|-------|------|------|------|------|------|
| Social Studies | | | | | | | |
| All Students | 409 | 99.3 | 41.9 | 38.8 | 11.6 | 7.8 | 19.4 |
| Gender | | | | | | | |
| Male | 222 | 99.1 | 44.8 | 36.7 | 10.5 | 8.1 | 18.6 |
| Female | 187 | 99.5 | 38.4 | 41.2 | 13.0 | 7.3 | 20.3 |
| Racial/Ethnic Group | | | | | | | |
| White | 123 | 98.4 | 28.3 | 38.9 | 15.0 | 17.7 | 32.7 |
| African American | 282 | 99.7 | 47.4 | 39.3 | 10.0 | 3.3 | 13.3 |
| Asian/Pacific Islander | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 329 | 99.4 | 34.6 | 43.5 | 14.0 | 7.9 | 21.9 |
| Disabled | 80 | 98.8 | 73.6 | 18.1 | 1.4 | 6.9 | 8.3 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 409 | 99.3 | 41.9 | 38.8 | 11.6 | 7.8 | 19.4 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 406 | 99.3 | 41.9 | 39.1 | 11.5 | 7.6 | 19.0 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 338 | 99.1 | 45.8 | 39.2 | 9.7 | 5.3 | 15.0 |
| Full-pay meals | 68 | 100.0 | 23.5 | 36.8 | 20.6 | 19.1 | 39.7 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | Grade | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2004 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 145 | 100.0 | 42.4 | 38.9 | 17.4 | 1.4 | 18.8 |
| | 7 | 134 | 100.0 | 43.5 | 42.7 | 12.2 | 1.5 | 13.7 |
| | 8 | 121 | 99.2 | 41.9 | 38.5 | 19.7 | N/A | 19.7 |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 141 | 98.6 | 41.2 | 40.5 | 17.6 | 0.8 | 18.3 |
| | 7 | 136 | 100.0 | 33.1 | 47.4 | 19.5 | 0.0 | 19.5 |
| | 8 | 132 | 99.2 | 43.2 | 36.4 | 16.1 | 4.2 | 20.3 |
| Mathematics | | | | | | | | |
| 2004 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 145 | 100.0 | 34.0 | 44.4 | 11.1 | 10.4 | 21.5 |
| | 7 | 134 | 100.0 | 37.4 | 45.8 | 12.2 | 4.6 | 16.8 |
| | 8 | 121 | 99.2 | 40.2 | 46.2 | 12.0 | 1.7 | 13.7 |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 141 | 98.6 | 30.5 | 37.4 | 23.7 | 8.4 | 32.1 |
| | 7 | 136 | 100.0 | 24.1 | 36.1 | 26.3 | 13.5 | 39.8 |
| | 8 | 132 | 99.2 | 53.4 | 35.6 | 7.6 | 3.4 | 11.0 |
| Science | | | | | | | | |
| 2004 | 3 | | | | | | | |
| | 4 | | | | | | | |
| | 5 | | | | | | | |
| | 6 | | | | | | | |
| | 7 | | | | | | | |
| | 8 | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 141 | 98.6 | 46.2 | 36.9 | 8.5 | 8.5 | 16.9 |
| | 7 | 136 | 100.0 | 36.1 | 42.9 | 12.8 | 8.3 | 21.1 |
| | 8 | 132 | 99.2 | 54.2 | 35.6 | 7.6 | 2.5 | 10.2 |
| Social Studies | | | | | | | | |
| 2004 | 3 | | | | | | | |
| | 4 | | | | | | | |
| | 5 | | | | | | | |
| | 6 | | | | | | | |
| | 7 | | | | | | | |
| | 8 | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 141 | 98.6 | 31.3 | 40.5 | 16.8 | 11.5 | 28.2 |
| | 7 | 136 | 100.0 | 43.6 | 40.6 | 10.5 | 5.3 | 15.8 |
| | 8 | 132 | 99.2 | 53.4 | 36.4 | 7.6 | 2.5 | 10.2 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|------------------------|------------------------------|---|-----------------------------|
| Students (n= 410) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 11.3% | Up from 9.8% | 9.8% | 15.5% |
| Retention rate | 5.1% | Up from 3.0% | 3.8% | 3.0% |
| Attendance rate | 95.3% | Up from 95.2% | 95.4% | 95.8% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 0.0% | No change | 7.4% | 4.7% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.0% | No change | 6.8% | 4.6% |
| Eligible for gifted and talented | 19.3% | Down from 20.0% | 9.9% | 15.3% |
| On academic plans | N/AV | N/AV | N/A | N/AV |
| On academic probation | N/AV | N/AV | N/A | N/AV |
| With disabilities other than speech | 16.8% | Up from 14.9% | 15.1% | 13.6% |
| Older than usual for grade | 7.3% | Up from 4.8% | 7.0% | 4.6% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No change | 1.5% | 0.8% |
| Annual dropout rate | 0.4% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n= 26) | | | | |
| Teachers with advanced degrees | 46.2% | Up from 42.9% | 51.8% | 51.8% |
| Continuing contract teachers | 92.3% | Up from 89.3% | 70.3% | 78.1% |
| Highly qualified teachers | 95.8% | Up from 80.0% | 89.2% | 89.6% |
| Teachers with emergency or provisional certificates | 4.0% | Down from 7.4% | 8.8% | 6.0% |
| Teachers returning from previous year | 69.7% | Up from 65.0% | 80.0% | 85.4% |
| Teacher attendance rate | 95.5% | Up from 94.7% | 94.4% | 94.9% |
| Average teacher salary | \$38,216 | Down 1.7% | \$40,357 | \$41,328 |
| Prof. development days/teacher | 10.3 days | Up from 7.8 days | 11.7 days | 11.5 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 21.8 to 1 | Up from 17.4 to 1 | 19.6 to 1 | 21.3 to 1 |
| Prime instructional time | 89.4% | Up from 89.1% | 87.9% | 89.3% |
| Dollars spent per pupil* | \$6,703 | Up 0.6% | \$6,757 | \$6,022 |
| Percent of expenditures for teacher salaries* | 55.6% | Up from 55.5% | 60.3% | 61.7% |
| Opportunities in the arts | Good | Up from Fair | Good | Good |
| Parents attending conferences | 79.5% | Down from 99.0% | 97.6% | 96.1% |
| SACS accreditation | No | No change | Yes | Yes |
| Character development program | Good | Down from Excellent | Good | Good |
| * Prior year audited financial data are reported. | | | | |
| | Our District | | State | |
| Highly qualified teachers in low poverty schools | N/A | | 89.4% | |
| Highly qualified teachers in high poverty schools | 91.8% | | 90.1% | |
| | State Objective | | Met State Objective | |
| Highly qualified teachers in this school | 65.0% | | Yes | |
| Student attendance in this school | 95.3% | | Yes | |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Working together as a caring community, the parents and teachers of J. Paul Truluck Middle School are committed to providing all children with the support and resources they need to reach their full potential as learners and individuals.

The 2004-05 year was an exciting school year at J. Paul Truluck. Our students continued to excel academically and athletically. Academic achievement continued to be our primary focus at J. Paul Truluck Middle. We have implemented several programs, such as the Before- and After-School Program, Computer-Assisted Instruction, as well as focus group instruction, to help improve student achievement.

The staff and students of J. Paul Truluck Middle School, in collaboration with parents and the community, will continue to encourage and challenge students to reach their highest potential. We look forward to another great year as we continue to "Light the Way to Excellence."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 34 | 108 | 56 |
| Percent satisfied with learning environment | 94.1% | 67.9% | 85.7% |
| Percent satisfied with social and physical environment | 94.1% | 71.0% | 78.2% |
| Percent satisfied with school-home relations | 64.7% | 84.6% | 68.5% |

*Only students at the highest middle school grade level at this school and their parents were included.